

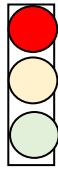
Lesson 18 must / must not (mustn't)

Use the teaching sheet below to talk through the meaning of these words, starting with a very clear instruction, and moving on to relating it to the student's life as much as possible.

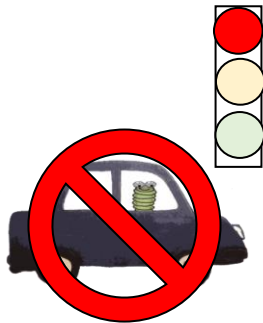
Make sure the student recognises that **mustn't** is the same as **must not**. Use minibboards if necessary to demonstrate how the **o** disappears and becomes an apostrophe.

Make sure that s/he can hear and produce the difference between /mʌst/ and /mʌsnt/
- the first /t/ does not sound in the negative form.

Lesson 18 must / must not (mustn't)



The light is red, and the car **MUST** stop.



The light is red, and the car **MUST NOT** go.
The car **MUSTN'T** go.

It's Monday morning. What must we do?



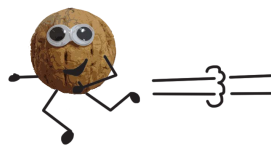
We must go to school.

We are in the museum. What must we do?



Shhh! We must be quiet.

In the cinema, what *mustn't* we do?



We *mustn't* run fast.

What else must you **NOT** do at school?