

Unit D Lesson 20 some / any

Make sure that the student can hear and produce the words clearly.

Use the teaching sheet below to offer some examples of when we use **some** (in positive statements) and **any** (in negative statements and questions). Ideally, go into a real kitchen or a garden and talk about what is there using **some / any**.

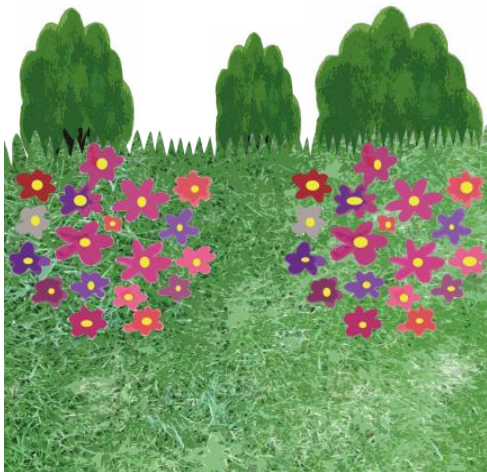
In lesson 21 recap on this and ask the student questions (using **any**) and encourage him/her to ask you too, if possible.

Students may already know that **some = a few** (in many situations)

Some / any?

In the kitchen there are **some oranges**
but there aren't any tomatoes.

Are there any plates?



In the garden there are **some bushes**
and **some flowers**, but there aren't any pears.

Are there any trees?

When do we use some?

When do we use any?